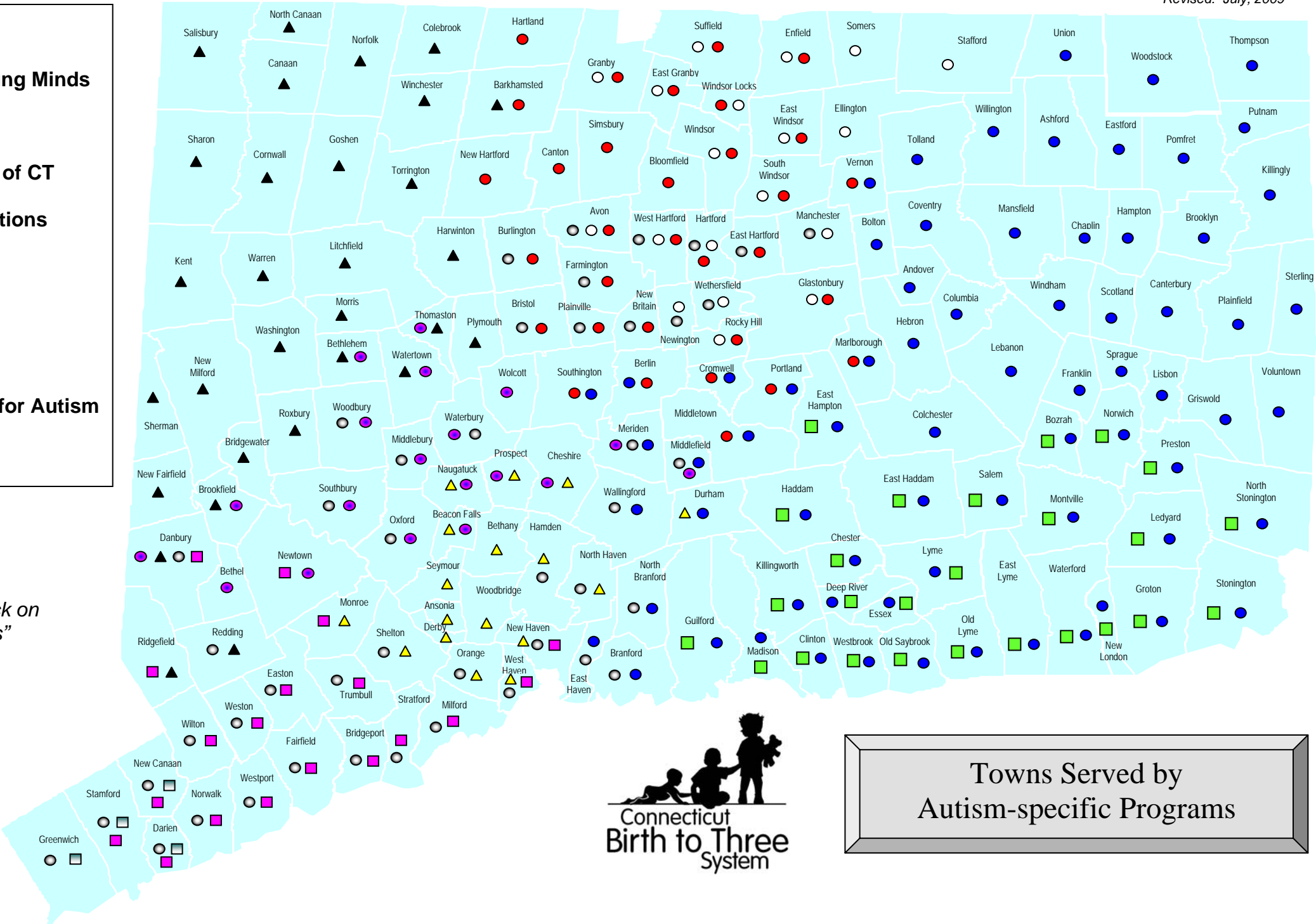


- ▲ ABC Intervention
- Academy for Young Minds
- Achieve Beyond
- Beacon Services of CT
- Creative Interventions
- First Partners
- ▲ TLC
- Kaleidoscope
- LEARN Partners for Autism
- Little Learners



For a list of towns by program, please visit [www.birth23.org](http://www.birth23.org) and click on "Birth to Three Programs"



Towns Served by Autism-specific Programs

### **Little Learners at the Greenwich Autism Program (GAP)**

Kristen May-Galvin (203) 629-1880 X307

GAP's Little Learners program represents a balance between developmentally appropriate, child-focused practices and evidence-based strategies based in Applied Behavior Analysis. All of the activities of GAP Little Learners are based on our agency's mission to build a responsive, accessible and innovative system of community supports for people with special needs and their families. In addition, we are committed to supporting families, to helping families facilitate their own child's development, and increasing participation of families in their communities. Finally, all of GAP's staff members and consultants are committed to the principles and practice of Applied Behavior Analysis, including focusing on functional skills, using systematic instructional strategies, and making data-based decisions about programming.



### **Teach, Learn, Communicate (TLC)**

Janae Peluso (860) 567-0863 X170

TLC provides comprehensive early intervention services and assessment to children who have characteristics of Autism Spectrum Disorders (ASD). We offer a wide variety of services that are specialized to address the specific needs of your child. TLC has highly trained staff in the area of Autism and Related Disorders. Our service area includes 35 towns covering the northwest corner to the southwest region of the state. Autism screenings and further assessments are available in order to provide your child and family with appropriate services specifically designed to meet the needs of each individual child. Staff will share with your family pertinent information about ASD and recommend strategies that will enhance your family's ability to participate in the education of your child and help them to reach their maximum potential.

## **Autism-specific Programs 2009-2010**

July, 2009

**ABC Intervention**

Myra Watnick 203-332-4383

ABC Intervention's parent company, Rehabilitation Associates of Connecticut, has been providing early intervention services since 1996. We are concerned with the quality of life for families and children. Our goal is to assist families with helping their infants and toddlers achieve their maximum potential in day-to-day living. Through our program, we provide comprehensive services to children who have a diagnosed autism spectrum disorder or who are determined to meet the criteria for the educational classification of autism under the Individuals with Disabilities Education Act (IDEA). We provide quality services based on research and best practices, responding to the specific needs of each child and family.

**Academy for Young Minds**

Deborah Mastronardi (888) 355-3255

Academy for Young Minds' parent agency, TheraCare, has been providing quality early intervention services to children with developmental disabilities, including children on with Autism Spectrum Disorders, since 1991. We are dedicated to providing an individualized educational, therapeutic, and rehabilitative program to children with special needs and their families. Our comprehensive services are based on research, best practice, and current trends. Our philosophy reflects professionals working collaboratively with families and communities to capitalize on the individual potential of each child.

We have developed our own curriculum, *Developmental Designs for Young Minds*, using standardized, formal, and informal testing tools and developmental stage guidelines. The teaching approach is catered to each child's specific needs. We employ professionals with expertise in various teaching methods for children with developmental disabilities and children with Autism Spectrum Disorders such as Applied Behavior Analysis/including Verbal Behavior (ABA), the use of Discrete Trial Teaching (DTT) methods, Relationship Development Intervention (RDI), Developmental, Individual Differences, Relationship-based approach (DIR) or a combination of one or more methods. The program is also supervised by Board Certified Behavior Analysts (BCBA). We always strive to reach our ultimate goal which is for every child to learn using a natural approach in the natural environment.

**Kaleidoscope**

Donna Cimini (860) 571-8602

Kaleidoscope Programs for Children offers specifically designed plans to support infants and children that have or are at risk of having Autism Spectrum Disorders. This program will provide comprehensive assessments to obtain a complete picture of the child's strengths and challenges. Our team of professionals utilizes a multi-disciplinary approach that will address all areas of the child's development. The staff of Kaleidoscope Programs for Children will guide parents in helping their child to connect with the world around them. The parents' role in the child's intervention is critical. Staff will assist parents to encourage their child into increasingly more complex interactions that elevate his/her levels of social communication. The plan for each child will focus on his/her individual differences and needs. This in-home, family focused program is centered on captivating the child in developmentally appropriate interactions at every natural opportunity. Our program will offer resources to parents, physicians, therapists, community programs and local educational systems. Our primary focus is to provide evaluations and direct service for families of children who meet the educational classification of Autism Spectrum Disorders within the Northern towns of Connecticut. We look forward to offering resources and technical assistance to you, your child and/or your program.

**LEARN Partners for Autism**

Pip Fritzsche and/or Jennifer Brunell (860) 434-4800

LEARN Partners for Autism provides evaluation, assessment and comprehensive early intervention services by qualified staff to children who meet the educational classification of autism. Our program offers a balance among approaches that include ABA and relationship methods that are child focused and based on the needs of the child and the family. This program includes structured time focusing on communication and social interaction using positive behavior supports with the child and his/her family. In partnership with parents we discover sustainable strategies that enhance a family's ability to reach the maximum potential for the child and family. We also support our families with information about autism and community resources. Each family has benefit of staff providing consultation, visits and an individualized plan developed in collaboration with the family by a provider on the team. The program for each family is designed based upon the individual needs of the child and family. Our staff is committed to strengthening children and families through working together.

### **Creative Interventions**

Christine Levine 860-413-9538

Creative Interventions is an agency dedicated to improving the lives of children on the autism spectrum and their families. Each child with an autism spectrum disorder has a unique package of strengths and needs. Carefully planned intervention that is both educationally sound and creative helps ensure that we meet the unique needs of each child.

Our approach includes intervention that allows families to be active participants in their child's development using the best techniques available. An emphasis is placed on captivating the learner's motivation, early learner skills, language, and social development. Services provided by Creative Interventions are primarily based on the principles of Applied Behavior Analysis (ABA). We also incorporate some of the principles of Relationship Development Intervention (RDI). Each child's program is specifically tailored to meet his or her individual needs, using a variety of techniques. Data is collected and analyzed on all interventions to ensure that the treatment is benefiting the child. Intervention is implemented within the child's daily routines within the natural environment. Each family will be trained in the skills and methodologies that will be best suited to meet their child's needs. Families will receive ongoing guidance and feedback in how best to work with their child.

### **First Partners**

Maris Pelkey (203) 754-5141

We believe every child, family, and their combined strengths and experiences bring to our partnership the opportunity to explore the many different options available. Families and First Partners jointly decide upon the interventions to be used. Interventions are based upon well-documented research in relationship to the individualized outcomes for each child. As services are provided, First Partners will ensure that each family has the ability to assess their child's on-going progress and the knowledge to enhance their child's competencies in all areas of development throughout his/her entire daily routine.

### **Achieve Beyond-Bilinguals, Inc.**

Karen Medina (866) 696-0099 X1-326

Achieve Beyond is an autism-specific early intervention program developed by Bilinguals Inc and approved by the Connecticut Birth to Three System for children and their families. For over a decade, Bilinguals Inc. has been a nationally recognized provider of special education services dedicated to providing qualitatively strong evaluations and services to children with developmental delays in Early Intervention and Preschool programs in New York State and California. Achieve Beyond will continue Bilinguals Inc's mission and strive to provide quality educational and therapeutic services to children ages birth – three who reside in Connecticut and have educational disabilities typical of children on the autism spectrum. Our program will allow eligible families to access a comprehensive range of evaluation and ongoing services. Our commitment to working together with families to achieve successful outcomes combined with our ability to attract very select and well trained professionals ensures that children in our program receive the quality and continuity of services that they need to achieve beyond.

### **BEACON Services of Connecticut**

Steve Woolf 866-935-1866

BEACON Services of Connecticut (BEACON) is dedicated to using empirically validated teaching procedures to support the development of young children diagnosed with autism and their families. The practice provides individualized instruction using the clinical practices of Applied Behavior Analysis (ABA). BEACON has a fully developed Early Skills Curriculum, parent-training component, staff-training program, and on-going professional development relative to teaching young children diagnosed with autism. The clinical development team has significant experience working with families of children with disabilities and includes three doctoral level staff with expertise in autism and ABA treatment. BEACON's clinical review team consists of Board Certified Behavior Analysts (BCBA) that routinely review each child's program and progress. Each child's program is developed in collaboration with the family and progress is evaluated at every session through the use of graphs to determine the effectiveness of instruction. The practice conducts and regularly presents research on effective autism treatment at regional, national and international conferences.